

The Hungarian Association of Language Schools

NYESZE Profile

Brief History:

- 1992 – foundation – British Council, IATEFL
- 1992 – 17 committed language schools
two level membership
- 1993 – 27 members – 20 accredited
- 2000 – 50 members – 34 accredited
- 2005 – 73 members – 15 accredited
- 2006 – one level membership 50 members

The main aims of the Association:

- To represent the interests of member schools
- To provide professional information and training for member schools
- To provide professional advice to decision makers
- To provide Quality Assurance
- To provide information to learners on all matters related to language learning and exams

Achievements:

- Quality Control/Inspection System (IIASHA SHIBA prize, European Language Label)
- A Structured Organization
- Extensive membership
- Constructive working relations with Hungarian Government Offices
- Strong financial background
- Efficient back-office services with two full-time staff

Structure

- Executive Committee

Chair - Elected by the Annual General Meeting

Vice Chair

Secretary

Treasurer

Inspection Officer

- Ethics Committee

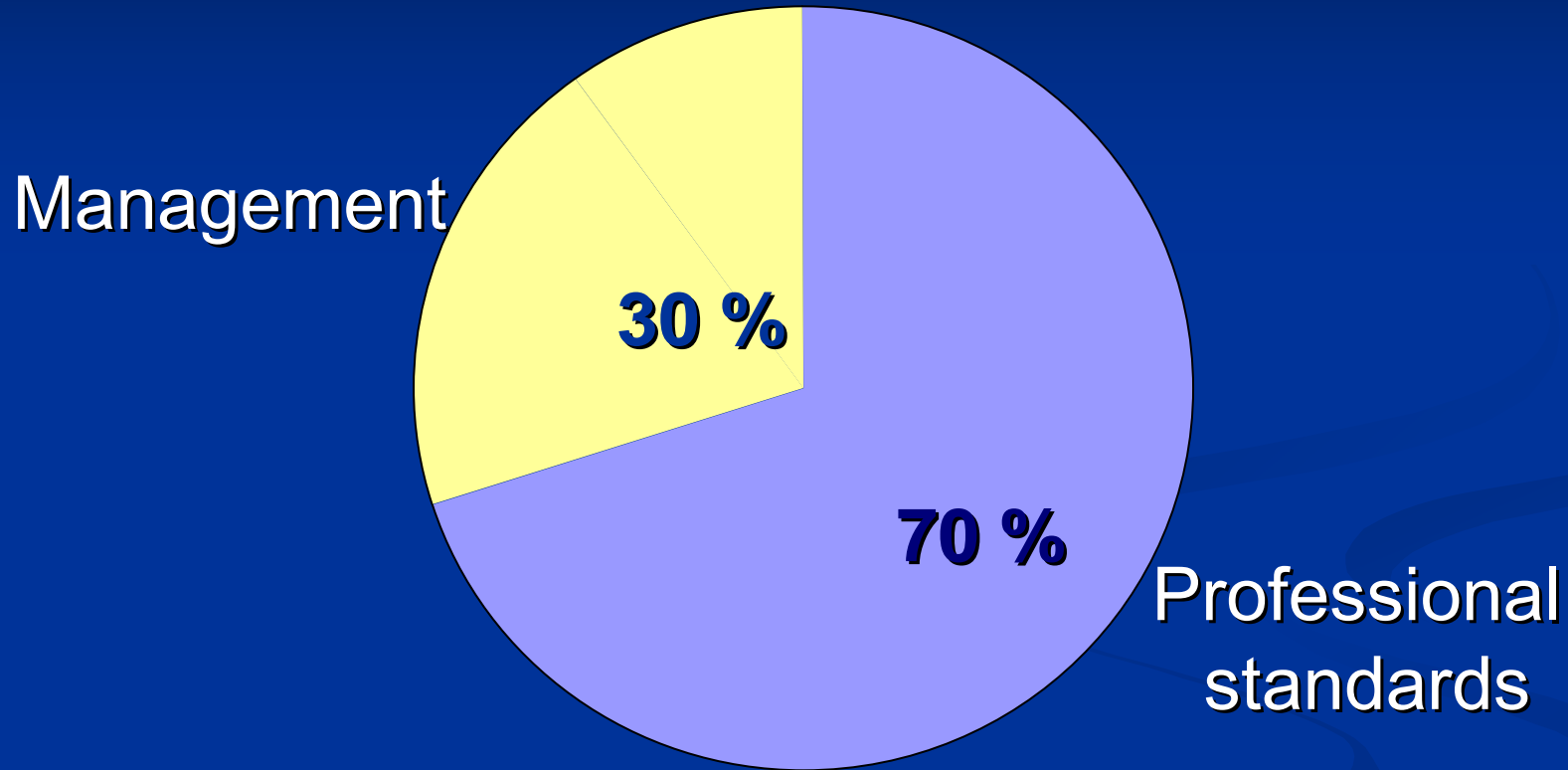
- Election Committee

- Independent Inspection Committee

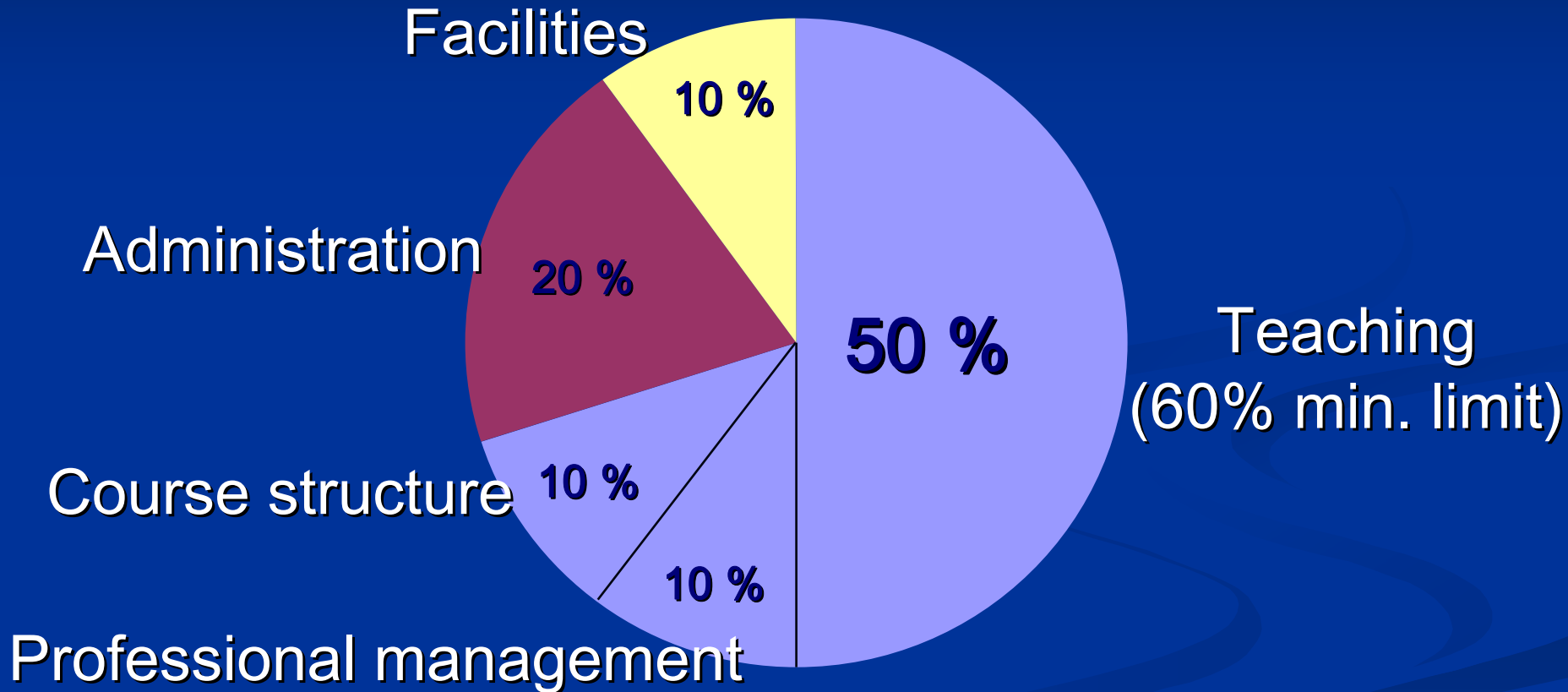
Main Projects:

- Annual conferences
- European Day (Night) of Languages
- National survey on FL learning and competencies
- Extensive study on language competencies, state accreditation scheme, development opportunities for the Ministry of Labour
- Trainings, seminars, consultations for members

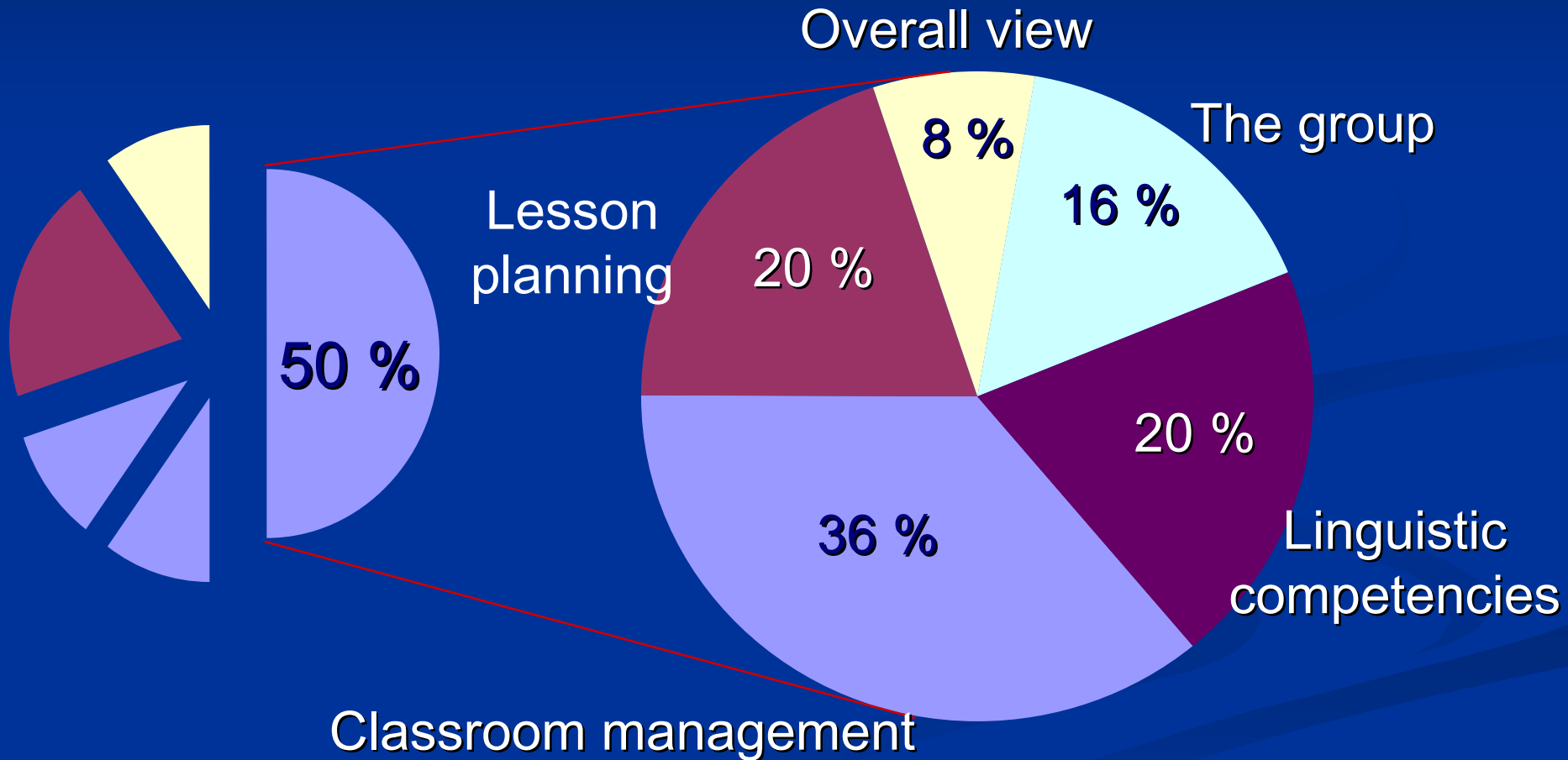
School - Accreditation



Accreditation



Quality of Teaching



Classroom Management

Class organisation

Classroom language

Teacher's questions

Teacher's talking time

Use of equipment

Individual needs

Feedback to students

Non-verbal communication

Teacher's personal style

Instructions

Explanations

Error correction

Variety and dynamics

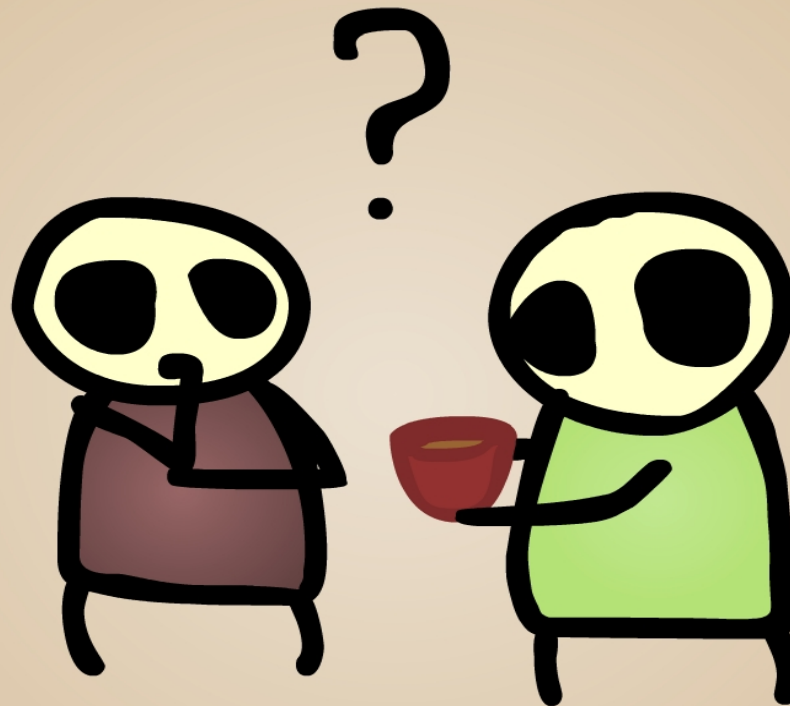
Motivation

Students' participation

Descriptors

The teacher's questions are clear, varied and relevant, and challenge students to communicate actively.

The teacher gives students useful, relevant and stimulating verbal and non-verbal ***feedback.***



The proof of the pudding is in the eating.

Thank you!



Education and Culture DG

Lifelong Learning Programme

