Grundtvig Learning Partnership "Innovative Practices in Adult Language Education" - Partners' Expectations from each other & Contribution Proposals for the 2nd Project Event, 21-22 May 2010

Note: on white background: partners' expectations from each other; on blue background: each partner's contribution / offer to contribute to the 2nd project meeting; update re contributions to CD-ROM

	ALL	AJSCR	NYESZE	OPTIMA	PASE	QUEST
AJSCR	• **Re adult language learning & teaching** - existence of "state language schools" in your country (countries); i.e. do they still operate, what is their relevance and reputation for ADULT language education; are their quality standards monitored by the state authorities, are any of them your association members etc.? • **Re quality assurance strand**: Teaching RO, PL, HU, BG as FL – what is the status quo re methods of teaching, teaching materials, recognised exams, applying CEFR descriptors, qualification of teachers, etc. i.e. can the QA standards compare to languages taught internationally?	COORDINATING the IPALE PROJECT Presentation of the DVD illustrating CEFR levels for Czech as an FL (presentation included in the volume with conference proceedings, on CD-ROM)	• strategy for achieving extensive membership • the constructive working relations with Hungarian Government Offices • development of the innovative language teaching methodology introduced at the 1st Project meting • members' experience of dealing with big corporate clients in times of crisis	• implementation of European Language Portfolio into curriculum design & testing ADULT/ CORPORATE CLIENTELE language courses • marketing at national level in terms of attracting NEW members and applying QA procedures • members' experience of dealing with big corporate clients in times of crisis	• members' experience of dealing with big corporate clients in times of crisis • involvement promoting PL as a FL, co-operation other institutions involved in teaching Polish as a Foreign languae	• **Re adult assessment** Language Portfolio - how do you manage to use it so successfully with your adult learners? Can you share practical steps in incorporating it to your corporate courses? • to share expertise in projects QUEST members coordinated or were partners in • to share experience with members' experience of dealing with big corporate clients in times of crisis
NYESZE	To discuss and share ideas and experience on: • broadening the inclusion of stakeholders, focusing on the educational and social responsibility of language professionals, • how to facilitate the exchange of expertise among: (a) the state sector and the private sector, (b) city environment – rural environment, (c) educationalists – adults / parents / state education authorities; (d) professionals with international experience	• how CEFR descriptors are used in self-assessment • to share experience in developing descriptors for teaching and testing Czech as a foreign language	**preparing to share ideas on** • Strategy for achieving extensive membership (attracting new members) • the constructive working relations with Hungarian Government Offices (e.g. which Government Offices and the essence of the cooperation) • Strong financial background (sources of support) • Projects participation (2 ppt-presentations included in the volume with conference proceedings, on CD-ROM)	• Expertise in conducting training sessions for inspectors, teachers, academic managers and admin staff in the field of quality language services. • How did OPTIMA member schools develop their own systems of language descriptors which constitute the basis of their syllabus design and testing procedures? • Marketing : joint advertising, commissioning a market research for the association, press conferences and other media events, etc.	• marketing, public relations, member recruitment procedures • representation of civil rights (anti-VAT campaign) • practicalities behind the teacher training courses – needs analyses, course content adjustment, costs, etc.	• the legal procedure and state regulations (acts, decrees, ministerial regulations, etc.) re accreditation of adult education with special regard to language teaching institutions and programmes • the advantages and/or disadvantages (if there are any) the right and duties of a state accredited institution • the procedure – technical and practical aspects - of the accreditation process • the allocation of tasks and responsibilities, the human & financial resources, management of the projects

OPTIMA	• Share experience in providing their finances	• Expertise in encouraging adult learners' self-confidence and use CEFR descriptors • Share experience in developing descriptors for teaching and testing Czech as a foreign language	• Strategy for achieving extensive membership (attracting new members) • To elaborate on the constructive working relations with Hungarian Government Offices (e.g. which Government Offices and the essence of the cooperation) • Strong financial background (sources of support) • Projects participation	Presentations on: • ELP implementation at the Technical Univ. Sofia; • QA system at the Free Univ. Varna, full member of OPTIMA • TT/TD through CELTA courses (AVO-Bell Sofia) (all 3 presentations included in the volume with conference proceedings, on CD-ROM)	Sharing expertise in: • selling teacher training courses across the country as part of life-long education • attracting moral and finacial support for various PASE causes (for example during the campaign against VAT on educational courses)	• We are interested in how QUEST obtained accreditation from the Ministry of Education and Research: the application procedure and the inspection system (if any) • What are the benefits of being a member of FocusEd (?) and ELAN (?) • Sharing expertise in applying for and managing national and international projects
PASE	Share experience, knowledge and strategies on • attracting new members & keeping the current ones • PR and marketing - tools and strategies; involving accredited members in PR processes • Financing projects and varied initiatives • the accredited association members • training seminars and workshops (e.g. topics, length, finances / sponsors; frequency, locations)	• Informing the public sector (?) about the teaching systems and approaches, international exams, new teaching trends • Opinion-making processes on solutions concerning language education in Czech Republic	• Provide more information about the discussion forums with professional and decision makers as well as exhibitions organized	• Involving the language departments of the two biggest private universities in the country into the OPTIMA membership • Cooperation with the associate members – e.g. The British Council, Goethe Institute, Sofia and the publishers (benefits, conditions for the membership, offer, etc)	TT/TD organised by PASE in Poland Presentation on the "Teachers' Hats" TT-programme (included in the volume with conference proceedings, on CD-ROM)	• Do a presentation / training / WS on EU projects preparation and coord. • Do a training / WS to show a sample of TT/TD • Provide more information on the European Label for Languages for the ECML Project "Quality Assurance and Self-assessment for Schools and Teachers" (benefits, promotion, project outcomes)
QUEST	**IPALE Project-related issues**: What concrete outcomes do we expect this project to have? In what form, so as to make them visible? How do we intend to disseminate them? Prep for the first interim report / summer 2010. **Inter-association cooperation & EAQUALS:** How to cooperate better - e.g. in terms of participation in & implementation of EAQUALS TD and QA SIP-materials / projects	• to share expertise re producing the CEFR-based video for Czech as a national AJSCR-project	the topics proposed for presentation	• development of the OPTIMA system of language descriptors and its implementation into curriculum design & testing • joint marketing • coherence of approach at national level in terms of attracting members and applying QA procedures	• PASE members' experience of dealing with big corporate clients in times of crisis • marketing TT/TD courses • involvement in national campaigns - getting one's voice heard • promoting PL as an FL, co-operation with univ. and other institutes on this	**Presentations / WSs on:** • ELP implementation /TD WS • QualiTraining - case studies re its implementation • on-line resources in adult education for greater learner autonomy (e.g. MacMillan c.) • particip. in round-table on QA national systems & EAQUALS • European projects prep., coord, outcomes & evaluation (presentations included in the conference volume/CD-ROM)

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