

**EUROPEAN PROJECTS  
PROMOTED BY EUROED FOUNDATION,  
CO-FOUNDER AND FULL MEMBER OF QUEST ROMANIA**

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<p><b>ELSTI European Languages for Secretaries</b> - Leonardo da Vinci - Transfer of Innovation project (ref. no. LLP/LdV/ToI/2007/RO/008) <a href="http://www.eurobusinesslanguageskills.net">www.eurobusinesslanguageskills.net</a></p>	
<p><b>Office InterActors</b> - Leonardo da Vinci -Transfer of Innovation project (ref. no.LLP/LdV/ToI/2008/RO/017) <a href="http://www.officeinteractors.eu">www.officeinteractors.eu</a></p>	
<p><b>LaProf: Language Learning for Professionals in ICT and Agriculture</b> – Lifelong Learning Programme - Key Activity 2 (ref.no 143436-LLP-1-2008-1-F1-KA2-KA2MP) <a href="http://www.laprof.eu">www.laprof.eu</a></p>	
<p><b>LIS: “Languages &amp; Integration through Singing”</b> - Leonardo Da Vinci – Transfer of Innovation (ref.no 08-GRU-P-LP-54_IS-IT) <a href="http://www.languagesbysongs.eu">www.languagesbysongs.eu</a></p>	
<p><b>In-CLASS: International Communication and Language Assessment</b> - Leonardo Da Vinci – Transfer of Innovation (Ref.no LLP-LdV-TOI-2009-RO-010) <a href="http://www.inclass-project.eu">www.inclass-project.eu</a></p>	
<p><b>TOOL TIPLS - Tool to improve transparency of professional foreign language skills</b> – Leonardo Da Vinci – Transfer of Innovation (Ref.no LLP-LDV-TOI-2009-LT-0042)</p>	
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<p><b>Art as the identity of a country and as a universal pattern which all the European countries can share</b> - Life Long Learning Programme - Grundtvig Partnership (Ref. no: 2009-1-IT2-GRU06-06392 2) <a href="http://gruart2010.edublogs.org/">http://gruart2010.edublogs.org/</a></p>	
<p><b>Lingu@net Worldwide</b> - Life Long Learning Programme - Key Activity 2 (ref.no 504830-LLP-1-2009-1-ES-KA2-KA2MP)</p>	

These projects have been carried out with the support of the European Community. The content of this material does not necessarily reflect the position of the European Community, nor does it involve any responsibility on their part.

## 1. **ELSTI European Languages for Secretaries** - Leonardo da Vinci - Transfer of Innovation project (ref. no. LLP/LdV/ToI/2007/RO/008)

The project is coordinated by EuroEd Foundation - Romania, and it is implemented between 2008 - 2010 in partnership with Connectis - Italy, Kaunas University of Technology - Lithuania, no limits education and training ltd. - UK, PIXEL Association - Italy and PROSPER - ASE Language Centre - Romania.

The project continues a previous Leonardo da Vinci project (Eurobusiness Language Skills, coordinated by PIXEL Association) and it is aimed at developing the linguistic, cultural and business communication skills in English, Italian, French and Spanish. It addresses the difficulties that recent EU member countries meet in international business relations as a result of office workers' insufficient command of relevant language skills. Such countries are Romania and Lithuania, both represented in this project. This is all the more complex in light of work mobility freedom within the EU. Office employees from the above mentioned countries lack the language, IT, intercultural and soft skills necessary to allow them to make the most of their work qualifications anywhere in Europe.

Consequently, the aims of the ELSTI project are: a) to transfer innovation both from more to less experienced countries, as well as from previous project results towards future applications, and b) to provide opportunities for office workers to develop the skills mentioned above. The project objectives are: a) to provide opportunities for partners to share useful lessons and best practices, b) to transfer and deliver the project products to identified target groups, and c) to make the results of the project known and available to at least another 200 recipients from various European countries and institutions which were not involved in the original ELS project.

The project is expected to provide administrative and secretarial staff working in SMEs, as well as students and pupils enrolled in a related field of study (business, administration), with a viable and comprehensive alternative in the field of language acquisition, a package that is both flexible and informative and that will help them improve their language skills in a challenging yet consistent manner. Progress is monitored by a tutor from the partner institutions.

For further information please visit the web page of the project ([www.elsti.eu](http://www.elsti.eu)) or the online learning platform ([www.eurobusinesslanguageskills.net](http://www.eurobusinesslanguageskills.net)).



## 2. **Office InterActors** - Leonardo da Vinci -Transfer of Innovation project (ref. no.LLP/LdV/ToI/2008/RO/017 )

Office InterActors is coordinated by EuroEd Foundation, with partners and collaborators from Spain, France, Lithuania, Bulgaria, UK, Norway and Romania. The project offers a didactic model, multi-layered courses (national+international, face2face+online), integrated tutor training and international conference looking to develop transferable skills for Business and Administration in the following areas: foreign languages, ICT, team work, negotiation, entrepreneurship, awareness of business cultures, motivation for learning.

Office InterActors addresses the need for intercultural awareness, transferable skills and lifelong learning strategies for professional purposes, given the increased work mobility nowadays. Office InterActors proposes a VET educational model and EU supported training opportunities for developing basic and professionals skills in Business & Administration, transferable from study to work and from one work setting to another: foreign language (English and French as widely spoken, plus Lithuanian, Bulgarian, Romanian and Basque), ICT skills (including use of the Internet and Web 2.0), teamwork and negotiation (also in international teams through online collaboration), general and professional intercultural awareness and knowledge, entrepreneurship, other self-management skills and motivation for lifelong learning.

The Office InterActors target groups are, thus, at three levels:

1. educational / VET professionals and institutions interested to include the Office InterActors model in their educational offers;
2. employers and umbrella organisations representing employers, interested to invest in the training of their staff, apprentices or new recruits;
3. students studying Business & Administration, recently graduated, employees and would-be employees.

The project transfers, adapts and uses the existing InterAct model, the result of a Leonardo da Vinci project awarded the European Label in 2007. Two rounds of tutor trainings and two rounds of courses are the main highlights. In the courses, end-beneficiaries from Spain, France, Lithuania, Bulgaria and Romania form national groups meeting together on an online learning platform to carry out collaborative problem-solving tasks within a fictitious scenario relevant and realistic to their field. In the tutor trainings, educational / VET practitioners become familiar and confident to adapt and use the Office InterActors model with their own end-beneficiaries. The second training will be delivered as an integrated training and international conference event scheduled in the winter of 2010 and followed by the second round of courses. Thus, third parties interested to get involved in the trainings and then participate with groups in the courses will be able to do so. Also, all relevant materials will be made available through the project website and the Office InterActors Kit.

For further information please visit the web page of the project ([www.officeinteractors.eu](http://www.officeinteractors.eu)) or the moodle platform ([www.euroed.ro/online](http://www.euroed.ro/online)).



### 3. **LaProf: Language Learning for Professionals in ICT and Agriculture** – Lifelong Learning Programme - Key Activity 2 (ref.no 143436-LLP-1-2008-1-F1-KA2-KA2MP)

LaProf is a Multilateral Project that aims at promoting language awareness to immigrating workforce in two particular sectors, ICT and agriculture. The main goal is to provide access to language learning resources that will help candidate immigrants get more familiarized with the terminology and cultural issues in their sectors, through developing and disseminating a number of language learning exercises. The pilot user communities addressed are (a) ICT teachers living in Estonia (and the Baltics, in general) who want to move to and work in Finland, and (b) agricultural professionals living in Romania who want to move to and work in Greece.

Significant attention is given to encouraging the learning of European official languages (such as English, French, Finnish, and Greek) as foreign languages in order to help European citizens from Estonia and Romania to understand better the working environment and culture of the targeted countries (i.e. Finland and Greece), which have languages that are notably less widely used and taught. Both awareness raising activities, and development and dissemination of language learning materials will be taking place. To reinforce the acquisition of language and cultural competencies by its targeted user groups, as well as to raise awareness for the targeted languages, LaProf will develop and promote language learning methodologies and resources that will try to motivate the particular categories of language learners, in order to enhance their capacity for language learning.

As the main output, LaProf will develop a wide variety of language learning exercises for its clearly defined user groups. The targeted learning resources will, on one hand, focus on language learning of the targeted languages, but will also try to reflect the embedded cultural context of the destination countries and sectors. Summarizing the LaProf outputs, the following will be produced:

- A language learning framework that will outline the background, topics, working culture, and relevant terminology of the targeted sectors and destination countries;
- A variety of multilingual language learning exercises (at least 20 that will be translated and adapted in English, French, Romanian, Hungarian, Estonian, and Russian), which will be made publicly available and accessible online;
- Additional learning resources such as a Learner's Guide that will contain the background knowledge that learners should have before taking the language learning exercises, culture-aware resources that will facilitate their preparation for immigration in the destination countries, as well as pedagogical guidelines and tips for the language teachers;
- An online environment (the LaProf Web portal) through which the learners will be able to search for and access all the above learning resources and methodologies.

One aspect where LaProf is expected to demonstrate important impact is the encouragement of innovation in the development of effective and high quality language learning and teaching tools for the two particular sectors that are targeted: teachers' education and professionals' (vocational) education. By using the developed pedagogical approach and the produced learning materials, LaProf aims to enable targeted user groups to improve the preparation of their translocation process.

For further information please visit the web page of the project ([www.laprof.eu](http://www.laprof.eu) ).



#### 4. LIS: “Languages & Integration through Singing” - Leonardo Da Vinci – Transfer of Innovation (ref.no 08-GRU-P-LP-54\_IS-IT)

In order to encourage innovation in education and to facilitate the integration with a view to enhancing and improving communication and intercultural interaction and understanding, LIS project aims at producing, testing, optimising and evaluating teaching material for Italian, Russian and Romanian as foreign languages explicitly using songs, supported by audio-visual materials, multimedia and electronic communication.

The point of departure for the not only didactic but also methodological idea is the use of music and songs in order to promote integration of immigrants and to increase plurilingualism both in the schools and in lifelong learning courses. This approach helps to support an age- and learner-appropriate language learning. In order to encourage innovation in education and to facilitate the integration with a view to enhancing and improving communication and intercultural interaction and understanding, this project aims at producing, testing, optimising and evaluating teaching material for Italian, Russian and Romanian as foreign languages explicitly using songs, supported by audio-visual materials, multimedia and electronic communication. The material, addressed to learners of age 16+, teachers of IT/RO/RU as a second language, people seeking employment abroad and to individuals providing tourist services, will be accessible through a web portal.

Creation of a web portal in three languages IT, RO, RU which will use interactive techniques and technologies for the management of video and audio streaming. The portal will consist of four parts:

- a) Information – general info about the project, objectives, activities, partners and results of the project;
- b) Teachers’ area containing: 1) methodological procedures on how to use the song in the classroom to learn a language and guidelines on how to use the didactic material and produce their own; 2) samples of exercises, activities and worksheets with practical suggestions for the language teachers; 3) worksheets sent by the teachers’ community;
- c) Learners’ area containing: online samples of songs, video-karaoke, lyrics and lessons of diction that use the songs;
- d) Links area containing links to relevant websites (language learning resources, language teaching with music support, radio and TV channels).

Development of the teaching/learning contents:

- a) methodological frame, the introduction to the method, the formative and cognitive objectives;
- b) elaboration of sample learning materials – themes, vocabulary, grammar content, tests on the language learning aimed at self-assessment of the results by the students, drills taking into consideration the use of karaoke;
- c) translation of the contents into the target languages;
- d) technical analysis of the linguistic input and defining technical specifications and requirements; development of software and graphic design; development of beta version of the learning units.

For further information please visit the web page of the project ([www.languagesbysongs.eu](http://www.languagesbysongs.eu)).



## 5. **In-CLASS: International Communication and Language Assessment** - Leonardo Da Vinci – Transfer of Innovation (Ref.no LLP-LdV-TOI-2009-RO-010)

The Reason and Impact Envisaged: The SME sector is, traditionally, the sector which has experienced most difficulty facing language barriers (see Elan Report, 2007) leading to loss of trade for up to 11% of European SMEs. The assistance provided by the implementation of language audits to enable SMEs to improve their competitiveness will enable more to survive and expand through export and in so doing retain higher levels of employment. Furthermore this will create new job opportunities by introducing new employment categories through the consultants and scheme managers.

The Aims: To enhance the competitiveness of international SMEs within the partner countries (RO, HU, IT, UK) by assisting them to identify language and culture barriers which arise from cross-border trade, and/or the development of a multilingual workforce, and to find specific costed solutions to address communication difficulties by the provision of an effective communication audit scheme for SMEs. To build on, and extend, the success of the earlier Protocol 1, 2, EURICA and ECLAT Projects.

The main objectives are:

- to pilot a European communication audit and auditor training scheme based on models developed in the PROTOCOL, Eurica and ECLAT projects.
- to develop full sets of Communication auditor training materials, based on the work of the Protocol Projects (copyright to Semantica Ltd which developed the Scheme materials and processes) in the project partner languages.
- to implement the new training materials, revised audit framework and a model training scheme (following a common European code of practice; quality assurance procedures; guidelines; terms of reference; standard information developed in Eurica and ECLAT) for the training of consultants and language auditors to undertake 'Language and Communication Audits' (LCAs) in SMEs with the objective of improving companies' competitiveness and entrepreneurship in other markets.

The project adopts a sectoral approach by concentrating on the needs of export companies (SMEs):

- to implement a training programme with an e-learning component for language auditors in the partner countries and in their languages (including English)
- to develop practical materials adapted for each country's particular environment for the Auditor training workshops
- to pilot European language audits in 10 SMEs across each country and report on the impact

The Outcomes will be:

- An operational Audit scheme in four countries managed by a chambers or government body offering Language Audits to international SMEs
- A Language Audit Training Scheme set up and operating for Auditors/Consultants
- Training workshops in each of the partner countries, including cross fertilisation of ideas and good practice between centres
- 2 seminars per country for dissemination of project outcomes to business advisers and consultants.

For further information please visit the web page of the project ([www.inclass-project.eu](http://www.inclass-project.eu)).

The logo for INCLASS features the word "INCLASS" in a bold, black, sans-serif font. Above the letters "I" and "N", there is a stylized graphic of two grey wings or curved lines that sweep upwards and outwards, suggesting movement or a global reach.

## **6. TOOL TIPLS - Tool to improve transparency of professional foreign language skills** – Leonardo Da Vinci – Transfer of Innovation (Ref.no LLP-LDV-TOI-2009-LT-0042)

The aim of the project is to develop the tool to improve transparency of professional English language (as lingua franca) skills in the selected target sectors of the Hospitality industry. This will ensure future relevant levels of foreign language competences and their evaluation to people employed or seeking employment in this area.

The consortium of the project consists of VET institutions from Lithuania, Latvia and Finland, language teaching professional institutions from Lithuania and Romania and internal evaluator from UK. The lead partner is Soros International House from Lithuania.

The project's specific objectives are to:

- define the levels of skills developed using existing VET curricula in each project partner country
- prepare the tool of descriptors of professional English language skills and competences(TOOL) based on CEF and ECVET
- implement international piloting in partner countries
- consult social partners–potential employers and professional consultants to implement the final improvement of the TOOL
- disseminate and valorise the project products via local, regional, national and international networks, via a project conference and other means as opportune

In addition the project's general objectives are to:

- develop vocational skills through professional foreign language knowledge, specifically in relation to the Hospitality industry
- enhance young peoples' potential for mobility within the European labour market
- encourage intercultural learning and empathy in the Hospitality industry for international communication in different countries
- integrate professional language learning in theory with practical application within specific occupational sectors

The main output of the project is a tangible product- a set of downloadable CD's with the tool of descriptors and user guide in all of the partner languages.



## 7. **LeTS Go** - Leonardo Da Vinci – Transfer of Innovation (Ref.no LLP-LDV-TOI-09-IT-0503)

New technologies have changed training methodologies, introducing elements of innovation that have redrawn the role of language teachers and trainers. Three core competencies are necessary for language teachers / trainers wishing to make efficient use of new technologies for language teaching and training:

1. Knowing how to choose products within the available identifying those that best meet their educational needs.
2. Knowing how to use and enhance the products available either as an alternative or as integration of traditional methodologies.
3. Knowing how to create educational and training products that exploit the potential of new technologies.

In order to respond to the needs outlined above, the LeTS project ([www.leonardo-lets.net](http://www.leonardo-lets.net)) developed the following services addressed to university language teachers:

- An online training course focusing on the criteria and instruments for the selection of language training products exploiting the ICT potential
- An online training course focused on how to use e-learning products available to replace or supplement the traditional methodologies
- An online training courses on how to develop language training products exploiting new technologies.

In this context the European Commission has financed the LetsGO project in the framework of the Lifelong Learning Programme (Leonardo - Transfer of Innovation). The project Lets Go intends to promote the practical experimentation of the LeTS portal developed during the Lets project by two additional target groups: school teachers and professional trainers.

### Partners Involved

- 1) Pixel (Italy), Project Coordinator <http://www.pixel-online.net>
- 2) IIS Da Vinci (Italy), Project Promoter <http://leonardodavinci.csa.fi.it>
- 3) ICC, International Certificate Conference e.V. (Germany) <http://www.icc-languages.eu>
- 4) CREA, Confederacion de Empresarios de Aragon (Spain) <http://www.crea.es>
- 5) Silabo (Italy) <http://www.silabo.it>
- 6) C.I.P.A.T. - Consorzio Istituti Professionali Associati Toscani (Italy) <http://www.cipat.it>
- 7) Associazione Hermes (Italy) <http://www.hermescuole.it>
- 8) Universita' di Roma La Sapienza (Italy) <http://www.comunicazione.uniroma1.it>
- 9) Fondazione Bellisario (Italy) <http://www.fondazionebellisario.org>
- 10) CoSeFI Consorzio Servizi Formativi alle Imprese di Confindustria (Italy) <http://www.cosefi.it>
- 11) College of Computer Sciences (Poland) <http://www.wsinf.edu.pl>
- 12) EuroEd Foundation <http://www.euroed.ro>





**8. Art as the identity of a country and as a universal pattern which all the European countries can share** - Life Long Learning Programme - Grundtvig Partnership (Ref. no: 2009-1-IT2-GRU06-06392 2)

This Grundtvig Partnership (2009-2011) is a project involving 10 partner institutions from 8 different countries in Europe (Italy, UK, Germany, Poland, Romania, Turkey, Greece, Portugal). Staff and learners in Adult Education have agreed to collaborate on the theme of Sharing Cultural Identity and Heritage through investigating arts and manuscript.

The emphasis of this project is on art as an expression of man's creative ability, not only regarding the main types of art such as painting, sculpture and architecture, but also as craftsmanship; the transformation of materials into final products which originally grew out of a necessity to create everyday items and then developed into the production of high quality articles thanks to man's individual skills.

Man has transformed his environment according to his need to obtain produce from the land and to improve its quality, exemplified through wine, oil and other products. This type of activity is just as important and creative as artistic production. We discover together some of the special items produced by man's creativity in our countries, not only in the past by visiting museums, churches and abbeys, but also by visiting towns famous for their handicraft, farms where oil and wine are produced and where we can also sample ethnic cooking.

Let's step back into our history to better understand where we come from and where we are going. If we are certain of our identity, we will be able to compare and integrate our culture better with others and improve cooperation amongst different ethnic groups. In this way diversity can be seen as a resource and a stimulus.

Outcomes:

The Magic of Ceramics I

<http://www.youtube.com/watch?v=1StoymHkQBw&feature=related>

The Magic of Ceramics II

<http://www.youtube.com/watch?v=fhaBCo-MCR0>

The Magic of Ceramics III

[http://www.youtube.com/watch?v=4yx\\_Tz\\_On28&feature=related](http://www.youtube.com/watch?v=4yx_Tz_On28&feature=related)

The Creator from Tarpesti I

<http://www.youtube.com/watch?v=Wh7sAUFXRH4&feature=channel>

The Creator from Tarpesti II

[http://www.youtube.com/watch?v=NeR7puNFx\\_Q&feature=channel](http://www.youtube.com/watch?v=NeR7puNFx_Q&feature=channel)

The Music of Fibers

<http://www.youtube.com/watch?v=iJ9Txn1PgRU&feature=channel>

A Distorting Mirror

<http://www.youtube.com/watch?v=f9ZjJGyKgM8>

For further information please visit the web page of the project (<http://gruart2010.edublogs.org/>).



9. **Lingu@net Worldwide** - Life Long Learning Programme - Key Activity 2 (ref.no 504830-LLP-1-2009-1-ES-KA2-KA2MP)

Lingu@net EU was developed over the last 12 years with support from the EU (in 1998-2001, and 2003-2006). In 2007 it was awarded the MERLOT prize for being 'exemplary on-line learning material for all disciplines' ([www.merlot.org](http://www.merlot.org)) and in 2008 Lingu@net EU was awarded the European Commission's Gold prize in the "European Lifelong Learning Awards for quality in mobility"

([http://ec.europa.eu/education/languages/news/news1687\\_en.htm](http://ec.europa.eu/education/languages/news/news1687_en.htm)).

By the end of the project Lingu@net World Wide will:

- give access to over 5,000 (currently 3,700) good quality online resources
- provide online support and advice for language learners in 32 (currently 20) languages
- reach over 400,000 (currently 100,000) visits per month by October 2011.

Lingu@net WW will add the following 12 new interface languages:

- 7 new European languages to complete all 23 official EU languages:
  - o Czech (CS)
  - o Hungarian (HU)
  - o Irish (GA)
  - o Latvian (LV)
  - o Romanian (RO)
  - o Slovak (SK)
  - o Slovene (SL)
- 5 new world languages:
  - o Arabic (AR)
  - o Chinese (ZH)
  - o Hindi (HI)
  - o Japanese (JA)
  - o Russian (RU)

Adding these 12 new languages to Lingu@net Europa will help:

- give better access to online resources for learning languages (i.e. users can access materials and support for language learning in their mother tongue);
- give wider access to online resources for learning these new languages by making them accessible via 32 language interfaces;
- support language acquisition for migrants throughout the EU;
- act as show-case world-wide for EU-produced resources;
- continue to disseminate good quality results of EU language-related projects; and
- allow Lingu@net to continue its work towards sustainability for the project as a whole.

